

Jefferson City Public Schools–High School Curriculum

SUBJECT: Grade 10-12

COURSE: Revolution and War

STRAND:

Objectives	Assessment/Evaluation	Instructional Activities
<p>(A) Demonstrate familiarity with:</p> <ul style="list-style-type: none"> • causes • course of events • consequences <p>of major revolutions and wars</p> <p>Performance: 1.5, 1.6, 4.1 Knowledge: (SS) 2 SSCLE: MUSWH.3a.X (World History) NETS: N/A DOK: 2</p>	<p>Students will create an essay describing common causes and consequences of:</p> <ul style="list-style-type: none"> • revolutions • wars • other conflicts <p>– assessed using a teacher created scoring guide</p> <p>Mastery: 80%</p>	<p>Students will:</p> <ul style="list-style-type: none"> • make notes on: <ul style="list-style-type: none"> • key revolutions • wars • other conflicts <p>to discover patterns relative to causes and consequences of such events through the use of:</p> <ul style="list-style-type: none"> • lectures • class discussion • library and electronic resources <p>• use their notes and reading to create a chart of:</p> <ul style="list-style-type: none"> • common causes • causes of events • consequences of wars

Objectives	Assessment/Evaluation	Instructional Activities
<p>(B) Describe:</p> <ul style="list-style-type: none"> • biological • social • economic • political <p>causes and consequences of war</p> <p>Performance: 1.5, 1.6, 1.9, 2.3, 3.8 Knowledge: (SS) 2,3,6 SSCLE: RIGIT.6.O (US History) MUSWH.3b.N (World History) NETS: N/A DOK: 3</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify ways the home front is affected in warfare – assessed using a teacher created: <ul style="list-style-type: none"> • test • scoring guide • create a suitable project showing the changes to the environmental landscape, such as: <ul style="list-style-type: none"> • social • political • physical • economic • human <p>resulting from warfare – assessed using a teacher created:</p> <ul style="list-style-type: none"> • test • scoring guide <p>Mastery: 80%</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe the impact of war on social continuity in the United States and the world • examine warfare through the use of: <ul style="list-style-type: none"> • lecture notes • class discussion • library and electronic resources • to research the causes and consequences of war • read the article “Causes of War” and will create a graphic organizer of key information
<p>(C) Compare and contrast effects of specific war technologies</p> <p>Performance: 1.6, 1.10, 4.1 Knowledge: (SS) 6 SSCLE: MUSWH.3a.X (World History) NETS: N/A DOK: 2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify multiple ways technology may lessen the value of an individual within a military setting – assessed using a teacher created: <ul style="list-style-type: none"> • test • scoring guide • trace the development of war technologies, including how the development of weapons has changed warfare – assessed using a teacher created: <ul style="list-style-type: none"> • test • scoring guide <p>Mastery: 80%</p>	<p>Students will research:</p> <ul style="list-style-type: none"> • war technologies and describe the impact of technology on the role of the individual within the military and on the larger society through the use of: <ul style="list-style-type: none"> • lecture notes • class discussion • library and electronic resources • and create a presentation about 1 specific war technology and how it changed warfare

Objectives	Assessment/Evaluation	Instructional Activities
<p>(D) Identify and describe major military strategies and tactics from the Civil War through current military operations</p> <p>Performance: 1.6, 1.10, 3.7, 3.8 Knowledge: (SS) 2, 3 SSCLE: MUSWH.3a.X (US History) NETS: N/A DOK: 2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • demonstrate knowledge of strategies and tactics used in famous battles – assessed using a teacher created scoring guide • evaluate the effectiveness of specific tactics by assessing: <ul style="list-style-type: none"> • cost • benefits • other consequences – assessed using a teacher created scoring guide <p>Mastery: 80%</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn about: <ul style="list-style-type: none"> • war strategies and battle tactics used in specific battles in: <ul style="list-style-type: none"> • major wars • revolutions • other conflicts • the human cost of specific battle tactics and battle movement through the use of: <ul style="list-style-type: none"> • lecture notes • class discussion • print and electronic resources • toy soldiers • use toy soldiers to demonstrate basic: <ul style="list-style-type: none"> • tactics • strategies
<p>(E) Investigate one:</p> <ul style="list-style-type: none"> • particular battle • facet of war • book • similar topic <p>by creating one of the following:</p> <ul style="list-style-type: none"> • term paper • book review • PowerPoint presentation • other suitable projects <p>Performance: 1.4, 1.6, 1.10, 2.2, 4.5 Knowledge: (SS) 3,7 SSCLE: MUSWH.3a.X (US History) NETS: 4b; 5; 6a,b DOK: 2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • include a bibliography which identifies sources used in their project – assessed using a teacher created scoring guide • review and revise the first draft of their project to improve the accuracy and clarity of their research – assessed using a teacher created scoring guide <p>Mastery: 80%</p>	<ul style="list-style-type: none"> • Students will: <ul style="list-style-type: none"> • use technological tools to compile information and ideas • write a final draft of a suitable project • turn in progress checks, such as: <ul style="list-style-type: none"> • chapter questions for a book review • a rough draft for a paper to ensure adequate, timely progress is being made • Library and electronic resources • Teacher critique of first draft of project • Online manual of style